



State Charter Schools Foundation

Board of Directors

MEETING AGENDA

July 29, 2020, 2:00 p.m.

Via Video Conference

<https://global.gotomeeting.com/join/548120253>

State Charter Schools Foundation of Georgia
508 Twin Towers West, 205 Jesse Hill Jr. Drive, Atlanta, Georgia 30334

I. Welcome, Chris Sears

- a. Call to order

II. Board Governance, Chris Sears

- a. **Vote** to approve minutes from May 20, 2020 Called Board Meeting
- b. **Vote** to approve Ted Beck as new Board Member and Treasurer
- c. **Vote** to approve Fundraising Policy
- d. Discussion and reminder of annual Conflict of Interest disclosure
- e. Discussion of revised Values Statement

III. Financial Report, Chris Sears

- a. Presentation of June financial reports
- b. Presentation of FY2021 Budget

IV. COVID-19 Relief Fund, Chris Sears and Michele Neely

- a. Presentation of grant outcomes
 - Schools and students served
 - Outcomes from remote tutoring
- b. Discussion of challenges, lessons learned, and continuing school needs

V. Fundraising and Focus Areas, Chris Sears and Michele Neely

- a. Discussion of four focus areas
 - Bridge the Digital Divide (devices and Internet access)
 - Meet Children's Needs (wellbeing, school outreach, trauma-informed practices)
 - Support Effective Learning (training and implementation of distance/blended learning approaches, lost learning recovery)
 - Raise Funds for Schools
- b. Discussion of fundraising strategies and prospects

VI. President's Report, Michele Neely

VII. New Business, Chris Sears

VIII. Adjournment

Board of Directors Meeting Minutes

May 20, 2020 – via conference call



I. Welcome

Chris Sears called the meeting to order at 9:03 a.m.

Attendees: Chris Sears, Lauren Holcomb, Buzz Brockway, Shyam Kumar, Lisa Olens, Erin Hames, Jonathan Tugman, Michele Neely

II. Board Governance

- a. E. Hames made a motion to approve the minutes from the January 29, April 1, and April 15 board meetings. L. Holcomb seconded the motion. The minutes were approved unanimously.
- b. C. Sears nominated Fadzai Konteh as a new Board Member, effective May 21, 2020. L. Holcomb made a motion to approve the nomination. S. Kumar seconded the motion. Ms. Konteh was unanimously approved as a new board member.

III. Financial Report

- a. C. Sears presented the financial reports from April 2020.
- b. C. Sears presented a proposal to give bank account signatory access to Chris Sears (Board Chair), Lauren Holcomb (SCSC Representative), Shyam Kumar (Vice Chair), and Michele Neely (President). Discussion ensued. E. Hames asked for clarification of the ability for all parties listed to sign checks and how expenditures were approved. M. Neely indicated that they would have the ability to sign checks but banking was conducted through the online account. She further stated that the accountant, Mr. Doug Erwin, reviews the transactions and bank statements monthly to complete a reconciliation. L. Olens asked if this was too many signatories for the size of organization. M. Neely clarified the role of each person, stating that it would provide redundancy in the event that someone was unavailable. L. Holcomb reminded the board that the SCSC pays for the majority of the SCSCF's administrative expenses. C. Sears indicated that broad coverage was appropriate at this time and could be reviewed again at a later date. E. Hames made a motion to approve signatory authority. B. Brockway seconded the motion. The motion was approved unanimously.
- c. C. Sears presented a proposal to require two signatures for any purchase or disbursement of \$10,000 or more. E. Hames made a motion to approve the proposal. B. Brockway seconded the motion. The motion was approved unanimously.

IV. SCSCF COVID-19 Relief Fund

- a. C. Sears described the additional grant applications received from Cherokee Charter Academy and Resurgence Hall Charter School. M. Neely further explained that both requests were for supplemental remote tutoring to prevent learning loss for scholars.
- b. C. Sears recommended that grants be made to Cherokee Charter and Resurgence Hall each for \$5,000 for remote tutoring services. J. Tugman made a motion to approve the grant awards. S. Kumar seconded the motion. The motion passed unanimously.

V. President's Report

- a. M. Neely gave a very quick update about the SCSF's support for schools during the COVID-19 pandemic, including pro bono technical assistance.
- b. M. Neely encouraged the board to review the teachers recognized through the SCSF's Shining Star Teachers program. More than 300 nominations were received, and 25 teachers were recognized with certificates, Facebook posts, mention on the website, and a \$50 Amazon gift card. The gift cards were sponsored by corporate donors.

VI. New Business

- a. None

VII. Adjournment

C. Sears adjourned the meeting at 9:34 a.m.

Board Member Nomination

July 29, 2020



Ted Beck has been nominated to serve a three-year term as a member of the Board of Directors and a one-year term as Treasurer for the State Charter Schools Foundation of Georgia by Chris Sears, effective August 1, 2020.

Biographical Information

Ted Beck has worked in government financial administration for over 15 years, he and has held management and leadership positions at the Georgia Governor's Office of Planning and Budget, the University System of Georgia, and the Georgia Department of Education. He holds a Master of Public Administration degree from Georgia State University and a Bachelor of the Arts in Journalism from the University of Georgia. He and his wife Stephanie have lived in the East Lake neighborhood of Atlanta for over 10 years, where their two children attend a local charter school.



Fundraising

The State Charter School Foundation of Georgia (SCSF) seeks charitable donations and grants that support its mission. Donations generally will be accepted from individuals, foundations, corporations, government agencies or other entities without limitations—unless acceptance of gifts from a specific source is inconsistent with the organization's beliefs, values and mission. SCSF will not accept gifts from companies whose products may be harmful to our mission or from donors whose requests for public recognition are incompatible with our philosophy of appreciation.

Definitions

- **Grant:** A sum of money provided to the SCSF from a government, nonprofit, or for-profit organization for a particular purpose or activity. Grants typically include reporting requirements and are time-limited.
- **Donation:** Any item of value provided to the SCSF for any general or specific purpose with or without restriction. Donations may be designated for a specific purpose but typically do not come with reporting or time limit requirements. Donations may come from individuals, organizations, businesses, etc.

Protection of SCSF Intellectual Assets

The SCSF's intangible intellectual assets, including its name, research and other work, will be protected at all times. Donors will not be permitted to use the SCSF's name or other items for commercial purposes or in connection with the promotion of any product without express written permission from the SCSF.

Donation/Gift/In-kind Donation/Grant Acceptance

The SCSF President is authorized to accept cash gifts, in-kind donations, and grants under \$25,000 via check, money order, credit card, or other electronic transfer.

Donations/grants/in-kind donations totaling \$25,000 or more must be approved by the SCSF Treasurer to determine the method of acceptance and if any written agreements or consultation with legal counsel is necessary. Acceptance of grants and donations of over \$100,000 shall be approved by a majority vote of the SCSF Board of Directors or Executive Committee. The SCSF Treasurer must be consulted prior to accepting any non-cash gifts, including, but not limited to, services, property, real estate, securities, trusts, life insurance, and annuities. Written approval, in the form of email or meeting minutes, should be included.

The SCSF shall not accept donations/gifts in cash in the form of paper currency or money orders, except under limited circumstances and approved by the Treasurer.

In-kind and Non-cash Gifts

The SCSF will only accept gifts-in-kind that support its mission, are consistent with its policies, and are properly accounted for and acknowledged. A gift-in-kind is an item such as equipment, software, food, or a product that a donor voluntarily transfers to SCSF without charge or consideration. Once accepted, the donated item(s) become the property of the SCSF, which

retains the right to dispose of a gift-in-kind as it sees fit, unless another arrangement has been made with the donor.

The SCSF President shall consult the Treasurer prior to accepting any non-cash gifts including, but not limited to, property, real estate, securities, trusts, life insurance, and annuities, in order to determine if legal consultation or due diligence is required prior to acceptance of said donations. The President may accept in-kind donations that are consumable like food or school supplies without consultation with the Treasurer.

The President may accept in-kind gifts valued up to \$10,000, and must consult the Treasurer for any in-kind gifts valued at more than \$10,000. Acceptance of in-kind donations of over \$100,000 shall be approved by a majority vote of the SCSF Board of Directors or Executive Committee.

Fund Designation for Accounting Purposes

The SCSF President or designee, in conjunction with the Treasurer and financial services provider, will establish “funds” in order to indicate the designation of donations received and identify funds by their intended purpose. Funds will be set up in the fundraising and accounting software systems, and reports will be available based on fund and any distinct “objects” or “items” within each fund.

Restricted Donations

Donors are encouraged to support areas reflecting their interests and meeting the SCSF's strategic goals. SCSF's priorities include gifts for unrestricted and restricted purposes. The SCSF will honor restrictions when requested by the donor. These restrictions will be detailed in the donor's gift or pledge commitment letter. Restrictions on donations will be notated in the fundraising and accounting software systems, as indicated by a “fund” designation and related notes. Donation acknowledgement correspondence will include verification of the restriction on the donation.

The SCSF reserves the right to reject donations that include overly burdensome or impractical restrictions on their use or that restrict use to an initiative that is inconsistent with the mission or strategic goals of the SCSF.

Principles and Guidelines for Gift Acceptance

The SCSF solicits and accepts gifts (grants and donations) for purposes that will help the SCSF further and fulfill its mission, and the SCSF can best fulfill its mission through a broad base of support from various sources. However, to maintain its independence and objectivity, it seeks to identify any areas where there may be real or apparent conflicts of interest or where the mission, programs, projects and independence of the SCSF could be compromised. The SCSF will be mindful of establishing partnerships with and accepting support from organizations/entities that will allow the SCSF to further its goal of supporting state charter schools while maintaining a high standard of ethics and integrity.

The SCSF reserves the right to refuse any donation of cash or other real property, services, noncash gifts or any other forms of support if such support is not in keeping with the above principles or for other reasons that the SCSF deems appropriate.

The SCSF will not accept gifts/donations/grants/support that:

- Violate the SCSF Articles of Incorporation, bylaws, or O.C.G.A. § 20-2-2092;

- Require the SCSF to expend financial or administrative resources that are disproportionate to the gift's value or provide disproportionate tangible or intangible benefit to the donor;
- Create a real, apparent, or possibility of a conflict of interest;
- Are inconsistent with the SCSF's stated mission and/or strategic priorities;
- Benefit one individual as specified by the donor;
- Come from a donor/company/organization/entity that, in the judgment of the SCSF, harms or exploits schools, students and families, or faculty and staff in its product lines, advertising, marketing, workforce or in any other way
- Would otherwise not be in the best interest of the SCSF if accepted.

For the purposes of funding for research and educational activities, the SCSF will only accept support and funds when the SCSF controls the nature and content of such activities.

The SCSF will maintain complete control, consistent with any donor restrictions acceptable to SCSF, of all funds provided by corporations, organizations and individuals. The SCSF will not accept any support that implies or requires endorsements of products.

Corporate Support

Recognition of major corporate support will be developed in cooperation with the corporate donors and will be consistent with the level of support and the SCSF's mission and purposes. The SCSF will seek to develop recognition opportunities that are appropriate and meaningful for both the supporting companies and the SCSF. In such situations, the SCSF will enter into a written understanding with the corporation to ensure mutual acceptance of the terms of the relationship and donation/support.

Donor Recognition

All donors may be recognized for their support in the SCSF's annual report. The donor roll will reflect those whose gifts have been received within the last fiscal year. Donors will be listed alphabetically unless otherwise noted and may receive more prominent recognition based on level of the donation/contribution. Donors may also be recognized in SCSF communications, including the website, social media, press releases, etc.

The SCSF may offer naming rights to donors for grant funds or other initiatives, based on the level of donation and mutual benefit of the donor and the SCSF (and any school beneficiary).

Donors will receive an electronic or written acknowledgement of any donation or grant.

Donor Privacy

The SCSF is subject to Open Records requirements, which includes information about donors. In addition, the SCSF is required to produce an annual report listing all donors. The SCSF will endeavor to maintain the privacy of donor's personal information, including contact information and credit card/bank account information, to the extent possible under the law.

Management of Grants Received

The SCSF President shall regularly report to the SCSF Board of Directors regarding the progress of all grants in a form and manner determined by the Board of Directors. The SCSF shall maintain official files for all grant awards, including copies of funder's regulations, approved applications, award notifications, project amendments, evaluation, and any final reports. The official file for all grant awards shall be maintained in accordance with specific grant regulations or, absent specific

grant regulations, a minimum of seven (7) years following the close of the fiscal year in which the grant was awarded. Records may be maintained through an electronic file storage system.

No Influence

The SCSF appreciates positive relationships with donors and grantmakers and will express gratitude through a variety of means. However, the SCSF will not offer special treatment or opportunities for influence in exchange for a donation. Donors shall not have influence over any decision made by the SCSF or the State Charter Schools Commission in return for a donation, grant award, or recommendation for a grant or donation. Furthermore, donations to the SCSF will not influence any decision relating to a student, potential student, or faculty or staff member at a state charter school.



Conflict of Interest Policy

Definitions

- **Employer:** the entity or entities through which an SCSF director, employee, or volunteer maintains full or part-time employment outside of his or her service for the SCSF.
- **Family Member:** a spouse, parent, grandparent, child, brother, sister, uncle, aunt, nephew, niece, first cousin, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepparent, stepchild, stepbrother, stepsister, half-brother, or half-sister.
- **Gift:** anything of value exceeding \$25.00, including, but not limited to, food, lodging, transportation, personal services, gratuities, subscriptions, memberships, trips, loans, extensions of credit, forgiveness of debts, or advances or deposits of money.
- **Value:** the actual retail price or cost attributable to a gift, less applicable taxes and gratuities or a reasonable estimate based on customary charges for like goods or services in the locality.

No Conflicts of Interest

SCSF directors, employees, and volunteers shall make every effort to avoid even the appearance of a conflict of interest. An appearance of a conflict exists when a reasonable person would conclude from the circumstances that the individual's ability to perform his or her duties for the SCSF is compromised by personal or financial interests. An appearance of a conflict may exist even in the absence of a true conflict of interest. The personal or financial interest that may conflict with the public interest or performance of fiduciary duties of the SCSF director, employee, or volunteer may be his or her own personal or financial interest, or that of a family member or employer. Examples of conflicts of interests include, but are not limited to, a family member's employment by a prospective grantee; an employer's partnership with a charter school; and holding personal knowledge of matters not known to the SCSF as a result of the proceeding.

Recusal in the Presence of a Possible Conflict

An SCSF director, employee, or volunteer shall recuse himself or herself from any proceeding in which his or her impartiality might reasonably be questioned due to his or her personal or financial interest in the matter. If an individual is uncertain whether the interest justifies recusal, he or she shall disclose the interest to the SCSF Chair. The SCSF Chair shall then determine the extent to which recusal is required to avoid the appearance of a conflict of interest. If the SCSF Chair is the individual for which a determination of recusal is required, the SCSF Vice Chair shall make the determination.

An SCSF director, employee, or volunteer shall inform the SCSC Chair of the existence of any conflict of interest or the possibility of an appearance of a conflict of interest as soon as the conflict or appearance arises. Failure to do so is grounds for remediation by the SCSF, which may include

censure, removal from his or her duties, or referral to the appropriate authorities for legal prosecution.

If an SCSF director, employee, or volunteer must recuse himself or herself from a proceeding to avoid a conflict of interest, the individual must refrain from any participation on the matter entirely. Examples of inappropriate participation other than voting includes, but is not limited to, providing a statement of support or opposition or urging the remaining directors, employees, or volunteers to take a specific action.

Under certain circumstances, a conflict may be so pervasive and severe that recusal from a matter will not resolve a conflict of interest or avoid the appearance of a conflict of interest. A conflict of interest or the appearance of a conflict of interest that creates the reasonable perception that an SCSF director, employee, or volunteer cannot faithfully perform his or her duties in matters in which the conflicting interest is not present cannot be resolved through recusal. Additionally, a conflict of interest or the appearance of a conflict of interest that creates the reasonable perception that the SCSF as a whole cannot faithfully serve state charter schools effectively cannot be resolved through recusal. In such circumstances, an SCSF director, employee, or volunteer may resign his or her office or be referred to the SCSF Chair for removal in accordance with the SCSF bylaws.

No Personal Benefit

Except as provided in the paragraph below, no SCSF director, employee, or volunteer, nor any person on his or her behalf, will accept, directly or indirectly, any gift for his or her personal benefit from any person with whom the individual acts on official SCSF business, including, without limitation, lobbyists and vendors. If a gift is accepted, the SCSF director, employee, or volunteer accepting the gift shall provide the gift to the President for the gift to be returned to the donor or transferred to a charitable organization at the direction of the SCSF board. This paragraph shall not apply to gifts given to or accepted by the SCSF as a whole.

Where appropriate for the purposes of tradition or ceremony, an SCSF director, employee, or volunteer may accept a gift on behalf of the SCSF.

No SCSF director, employee, or volunteer will solicit or accept any gift, favor, loan, contribution, service, promise of future employment, or other thing of value based upon an understanding that the gift, favor, loan, contribution, service, promise, or other thing of value was given or offered for the purpose of influencing that individual in the discharge of his or her duties for the SCSF.

Except for reimbursement of his or her reasonable expenses, no SCSF director will accept compensation or honoraria related to his or her service on the SCSF.

SCSF directors, employees, and volunteers will not advocate for or cause the advancement, appointment, employment, promotion, or transfer of a family member to a position with the SCSF, SCSC, or a charter school.

Annual Acceptance of Policy

Each SCSF director, employee, and volunteer will annually read this conflict of interest policy and sign a statement indicating his or her understanding of the policy and agreement to abide by the policy. The SCSF shall review this policy as needed, but no less than annually, and shall make all necessary amendments to fulfill its intent.

Service to Other Institutions

The free exchange of ideas, methods, and practices will allow SCSF representatives to develop additional insights, expertise, and knowledge that will ultimately benefit the SCSF and charter schools. SCSF representatives are encouraged to dedicate their time, effort, and resources to additional institutions in the public service. Any opinion expressed by an SCSF representative in his or her service to other institutions will reflect the individual's opinion rather than the SCSF as a whole. A SCSF director may obtain knowledge or relationships through his or her service to institutions may require his or her recusal of future matters before the SCSF in accordance with the SCSF's Conflict of Interest Policy. A SCSF representative's service to other institutions whose mission or activities are counter to or conflict with those of the SCSF may preclude ability of the volunteer to continue to work on behalf of the SCSF.



State Charter Schools Foundation of Georgia

Conflict of Interest Policy Acknowledgement & Disclosure

I received a copy of the Conflict of Interest Policy of the State Charter Schools Foundation of Georgia. I have read and understood the Conflict of Interest Policy, and I agree to comply with the policy in its entirety.

Printed Name

Signature

Date

Disclosure

It is the duty of all board members and staff to be aware of the conflict of interest policy, and to identify conflicts of interest and situations that may result in the appearance of a conflict and to disclose those situations, conflicts or potential conflicts.

Board members are urged to disclose conflicts as they arise as well as to disclose those situations that are evolving that may result in a conflict of interest. Advance disclosure must occur so that a determination may be made as to the appropriate plan of action to manage the conflict.

Please list any active or potential conflicts of interest:

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The State Charter Schools Foundation of Georgia (SCSF) is a nonprofit foundation dedicated to supporting high-quality sustainable state charter schools serving children throughout Georgia by leveraging resources to help schools launch, build capacity, and grow.

State Charter Schools Foundation of Georgia Values Statement

The SCSF is committed to supporting access to high-quality public education for children in Georgia, regardless of their race, background, religion, socio-economic status, disability status, or gender. As an organization, we believe that a quality, innovative education can be a powerful equalizing force, providing the foundation for every child to fulfill their potential.

We further believe:

- Children deserve access to high-quality public education that best suits their needs, and families should be able to select the right school for their children.
- Students must be at the center of public education, and their wellbeing must always come first.
- Access to high-quality public education is a civil right, and no form of discrimination or racism is acceptable.
- Equality and equity are critical for children of color and vulnerable children to thrive in school and in life.
- Diverse persons and perspectives strengthen our organization and schools.
- Innovative public education benefits students, families, teachers, and our communities.

To support our beliefs, we will:

- Support the creation, sustainability, and expansion of high-quality charter schools that offer innovative educational opportunities for Georgia's children.
- Consider the impact of our decisions and actions on the wellbeing of students and take care to prioritize the needs of children.
- Purposefully remove barriers to high-quality education by helping students access the resources and supports they need to meet their unique needs.
- Provide resources and support to schools that serve students of color, vulnerable children, and rural communities to promote educational equity.
- Engage persons of color in planning and decision-making to serve all students, schools, and communities effectively.

- Support families by providing resources for state charter schools that offer educational choice.
- Listen to state charter schools and offer financial and technical support to increase their ability to offer better educational outcomes for Georgia's children.

Short statement:

The State Charter Schools Foundation of Georgia promotes educational equality and equity, denounces discrimination and racism in all forms, and supports schools so they can offer high-quality public education to children across Georgia.

State Charter Schools Foundation of Georgia

STATEMENT OF ACTIVITIES

June 2020

	COVID-19 RELIEF FUND	GENERAL	TOTAL
Income			
410100 In Kind SCSC		14,554.48	\$14,554.48
Transfer of Funds	22.35	-22.35	\$0.00
Total Income	\$22.35	\$14,532.13	\$14,554.48
GROSS PROFIT	\$22.35	\$14,532.13	\$14,554.48
Expenses			
501000 Personnel Regular Salaries		8,750.00	\$8,750.00
502000 Personnel State Benefits		4,426.98	\$4,426.98
612000 Bank Charges		30.00	\$30.00
648000 Real Estate Rentals		782.50	\$782.50
865000 Telecommunications , VMA, Iphon		595.00	\$595.00
CoVID-19 Grant Awards to Schools	5,000.00		\$5,000.00
Total Expenses	\$5,000.00	\$14,584.48	\$19,584.48
NET OPERATING INCOME	\$ -4,977.65	\$ -52.35	\$ -5,030.00
NET INCOME	\$ -4,977.65	\$ -52.35	\$ -5,030.00

Note

These financial statements omit substantially all disclosures to the financial statements, have not been subjected to an audit or review or compilation engagement, and no assurance is provided on them.

State Charter Schools Foundation of Georgia

STATEMENT OF ACTIVITIES

July 2019 - June 2020

	COVID-19 RELIEF FUND	GENERAL	TOTAL
Income			
402000 Donations		491.71	\$491.71
403000 Grants		1,000.00	\$1,000.00
410100 In Kind SCSC		138,715.53	\$138,715.53
CoVID-19 Relief Fund	200,750.00		\$200,750.00
Transfer of Funds	4,022.35	-4,022.35	\$0.00
Total Income	\$204,772.35	\$136,184.89	\$340,957.24
GROSS PROFIT	\$204,772.35	\$136,184.89	\$340,957.24
Expenses			
501000 Personnel Regular Salaries		74,375.00	\$74,375.00
502000 Personnel State Benefits		37,629.33	\$37,629.33
612000 Bank Charges	22.35	60.00	\$82.35
613000 Printing & Publications			\$0.00
Marketing Print Package		2,099.00	\$2,099.00
Social Media Marketing		17.60	\$17.60
Website Design & Maintenance		1,200.00	\$1,200.00
Total 613000 Printing & Publications		3,316.60	\$3,316.60
614000 Supplies & Materials			\$0.00
Computer Expenses		800.00	\$800.00
Total 614000 Supplies & Materials		800.00	\$800.00
620000 Insurance & Bonding		1,100.00	\$1,100.00
627000 Operating			\$0.00
Donor Database		1,320.00	\$1,320.00
QuickBooks Plus		637.00	\$637.00
Total 627000 Operating		1,957.00	\$1,957.00
648000 Real Estate Rentals		9,390.00	\$9,390.00
653000 Contracts			\$0.00
Financial Services		3,882.88	\$3,882.88
Fundraising		3,637.60	\$3,637.60
Total 653000 Contracts		7,520.48	\$7,520.48
865000 Telecommunications , VMA, Iphon		1,785.00	\$1,785.00
Telecommunications - Voice/Data		2,975.00	\$2,975.00
Total 865000 Telecommunications , VMA, Iphon		4,760.00	\$4,760.00
CoVID-19 Grant Awards to Schools	204,750.00	500.00	\$205,250.00
Total Expenses	\$204,772.35	\$141,408.41	\$346,180.76
NET OPERATING INCOME	\$0.00	\$ -5,223.52	\$ -5,223.52
NET INCOME	\$0.00	\$ -5,223.52	\$ -5,223.52

Note

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State Charter Schools Foundation of Georgia

STATEMENT OF FINANCIAL POSITION

As of June 30, 2020

	TOTAL
ASSETS	
Current Assets	
Bank Accounts	
101000 Checking	3,457.75
Total Bank Accounts	\$3,457.75
Accounts Receivable	
110200 Pledge Receivable	0.00
Total Accounts Receivable	\$0.00
Total Current Assets	\$3,457.75
TOTAL ASSETS	\$3,457.75
LIABILITIES AND EQUITY	
Liabilities	
Total Liabilities	
Equity	
32000 Net Assets	8,681.27
Net Income	-5,223.52
Total Equity	\$3,457.75
TOTAL LIABILITIES AND EQUITY	\$3,457.75

Note

These financial statements omit substantially all disclosures to the financial statements, have not been subjected to an audit or review or compilation engagement, and no assurance is provided on them.



FY2021 Budget

EXPENSES

Operations

Personnel Services*	\$	187,030.00
Regular Operating Expenses**	\$	12,411.45
Real Estate Rentals	\$	10,481.74
Telecom Expenses	\$	13,462.23
Contracts***	\$	9,373.00
Bank Fees	\$	360.00
Miscellaneous	\$	2,500.00
Total	\$	235,618.42

Support to Schools

Grants	\$	50,000.00
COVID-19 Relief Fund Grants & Partner Payments	\$	200,000.00
Disbursements from Restricted Fundraising	\$	100,000.00
Other Programs (awards, etc.)	\$	10,000.00
Total	\$	360,000.00

TOTAL EXPENSES \$ 595,618.42

REVENUE

In-kind Operational Support from the State		
Charter Schools Commission	\$	232,758.42
Unrestricted Fundraising Income	\$	10,360.00
Restricted Fundraising Income for Schools	\$	100,000.00
Grant Awards	\$	50,000.00
Grants/Donations for COVID-19 Relief Fund	\$	200,000.00
Earned Income from Fundraising Fees, Corporate Partnerships	\$	2,500.00

TOTAL REVENUE \$ 595,618.42

*President and intern salary and fringe

**Supplies and fees

***Accounting services, software, etc.



SCSF COVID-19 Relief Fund Grant Outcomes

The SCSF awarded \$204,000 in grants to state charter schools in response to the COVID-19 pandemic. Awards were given to 14 schools to purchase portable electronic devices to loan to students during school closures, pay for Internet access for low-income students, and provide remote tutoring services for at-risk students.

Schools were instructed to expend all funds by July 1, 2020.

Devices Purchased	Students Receiving Internet Access	Students Receiving Remote Tutoring Services
265	698	484

Successes and Challenges

- Vendors faced shortages of laptops, Chromebooks, and tablets. Devices were on back-order, and some vendors were unable to fulfill device orders.
- After facing initial hotspot shortages, schools were able to find providers for cellular Internet service. Data plans were updated to provide more favorable terms.
- Schools used a combination of remote tutoring services provided by a vendor, FEV Tutor, and their own teachers.
 - All schools reported an increase in student academic progress, although results varied.
 - Participation rates were not as high as schools hoped, which limited progress. Schools attributed lack of participation to a loss of interest in online learning, general fatigue, and stress.
 - All performed some kind of assessment, but some schools reported difficulty in having students complete summative assessments.
 - Some schools had measurable gains, including the following: 100-point increase in Lexile for reading, 70% rate of improvement in standards for middle school, 90% pass rate for course originally failed, and 80% average grade for weekly assessments.
 - Comments from students and tutors were overall positive, and students who participated in regular tutoring sessions expressed greater confidence in content mastery.

Lessons Learned

- Students need regular access to electronic devices and Internet access. It is challenging for schools to loan devices and provide ongoing technical support. Families need assistance with learning how to use devices and applications.

- Regularly-scheduled, one-on-one instruction for at-risk students yields results and greater outcomes during distance learning.
- Participation in remote tutoring was higher when led by known teachers and staff and/or the same tutor.

FEV Tutor & State Charter School Online Tutoring Program

Spring Check-In & Summer AY20-21
Planning Ahead



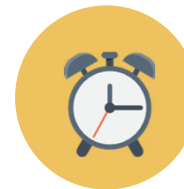
SNAPSHOT: 2019-20 Academic Year



05 School Sites



173 Students Served



2042.7 Tutoring Hours

SNAPSHOT: 2019-20 Academic Year

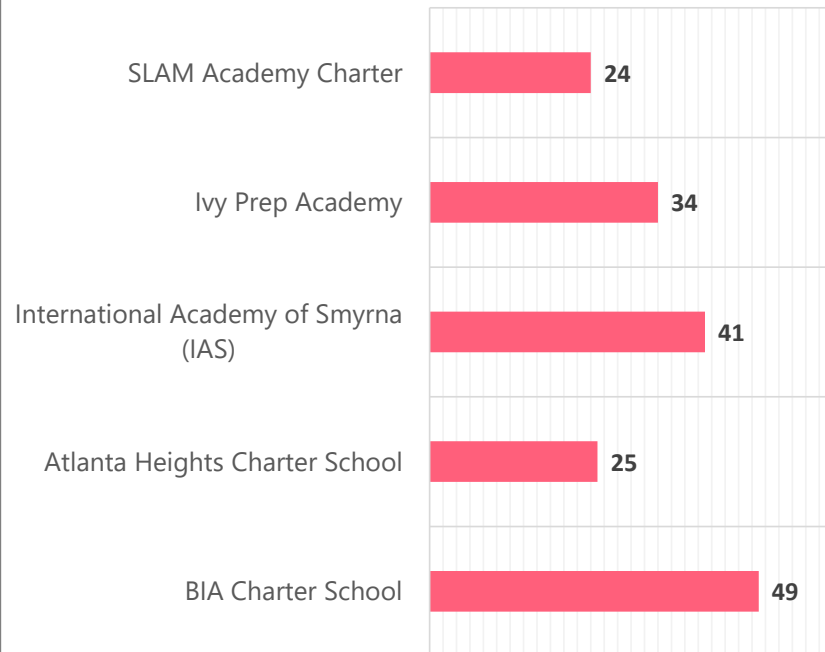
Number of Session Attended:

Post March 15th COVID-19 Closures

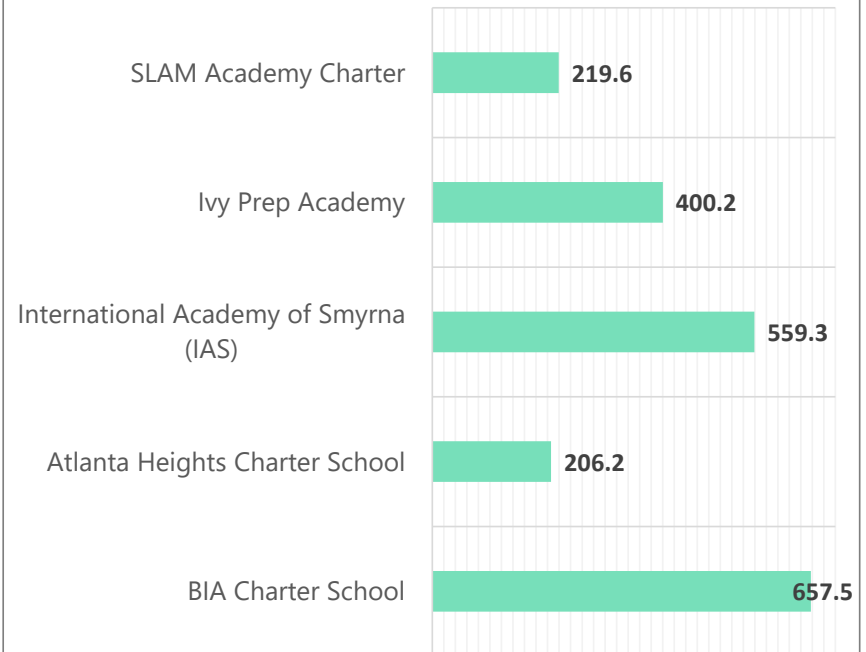
Number of Sessions	1-5	6-10	11+	Total
2nd	12	2	12	26
3rd	12	7	17	36
4th	12	12	28	52
5th	9	6	13	28
6th	7	3	7	17
7th	3	5	5	13
8th	0	0	1	1

Participation By School

Student Participants – School

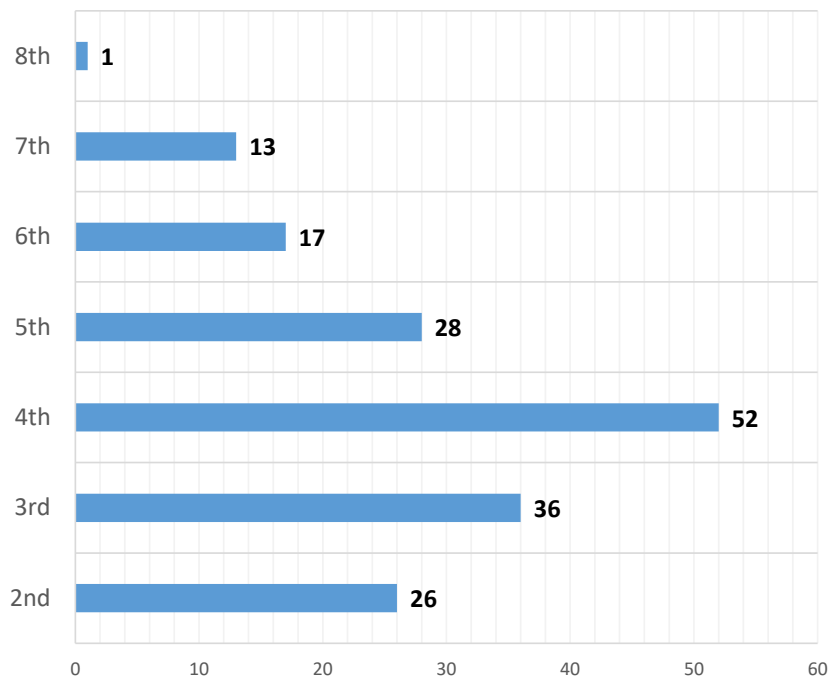


Hours Used – School

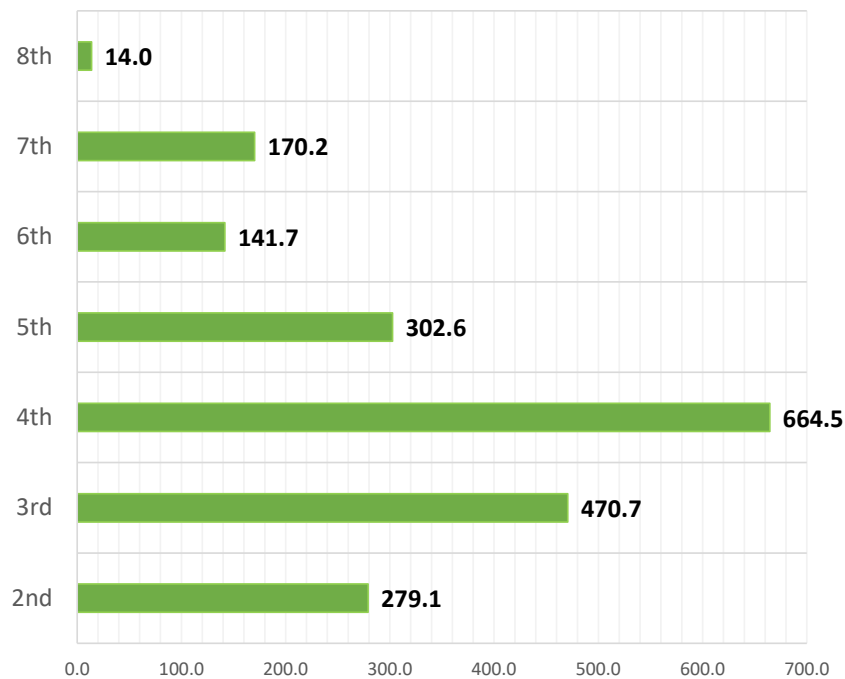


Participation By Grade

Student Participants - By Grade



Hours Used - By Grade



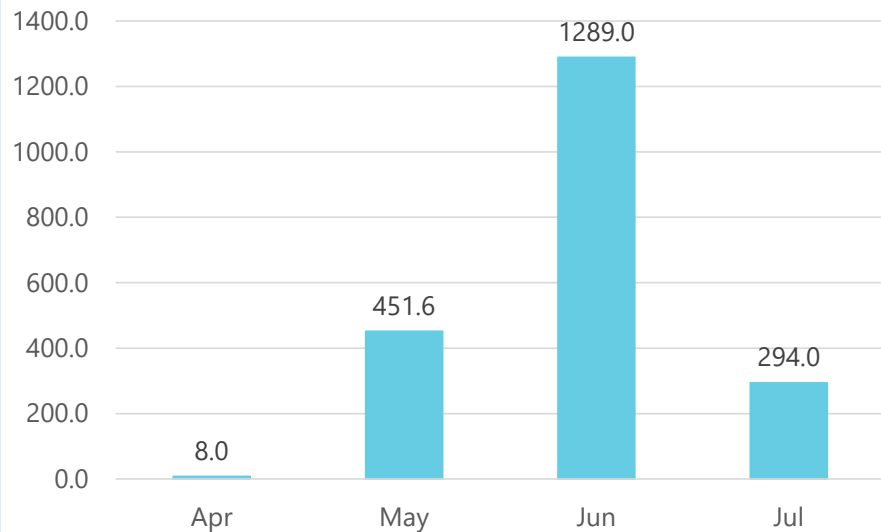
PARTICIPATION & HOURLY USAGE

Hours Used = 2042.7

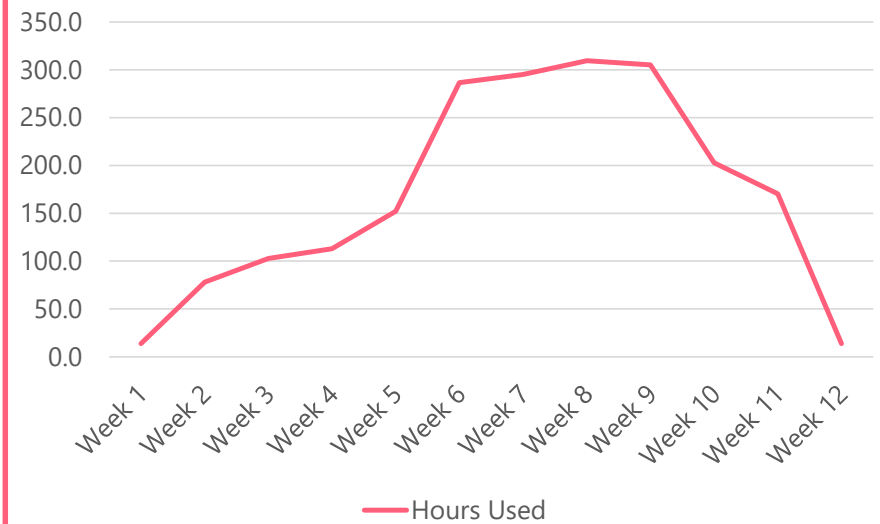
Total Hours = 3170

Percentage Used = 64%

Monthly – Hourly Usage



Weekly – Hourly Usage



STUDENT FEEDBACK

"She was amazing she explained everything nicely!"

"the tutor was very helpful for the really hard questions"

"It was great i learned more stuff now and mastered the lesson and thats it."

"I felt great i learned more and learned more."

"She was nice and very helpful and patient"

Star Rating	Number of Ratings	Percentage
★★★★★	1267	91%
★★★★	72	5%
★★★	33	2%
★★	13	1%
★	10	1%
Total:	1,395	

*Average Session Rating: 4.84

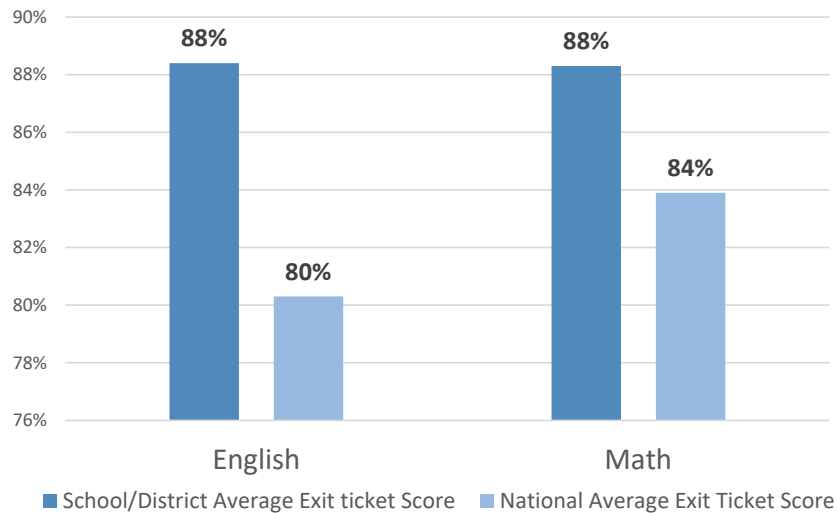


*Average Tutor Rating: 4.84

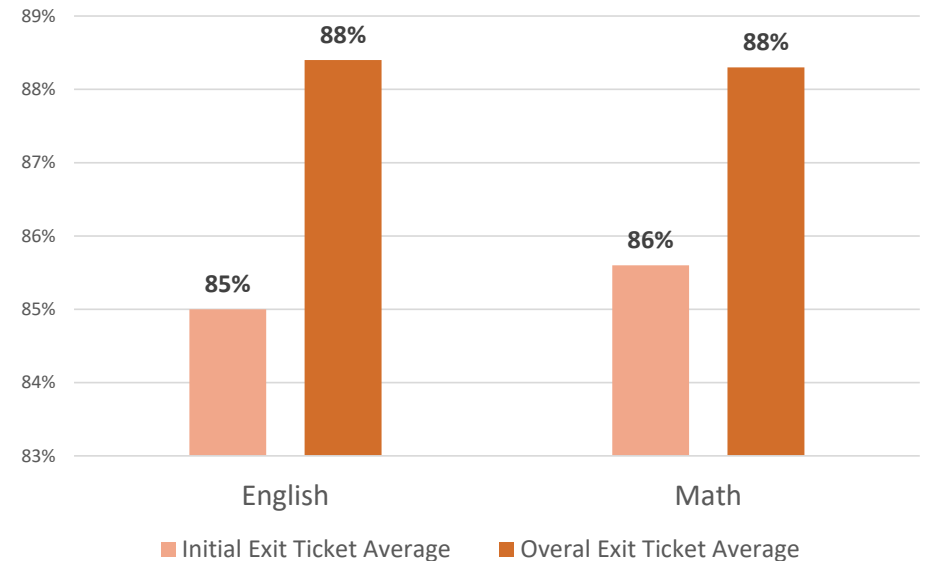


RESULTS: Student Achievement

**Academic Proficiency
Comparison to National Exit Ticket Data**



**Academic Proficiency
Average Exit Ticket Growth**



HIGHLIGHTING RESULTS: Ivy Prep Academy

- Ivy Prep Academy had 50 students regularly attended FEV Tutor sessions.
- Targeted Math and ELA review for targeted student population selected by administration team.
- Consistently had a 70% attendance rate or more from participating students.
- Students who attended had an overall increase **10% pre- test to post test averages** over their 6- week program.





Our Impact – Four Focus Areas for FY2021

FOCUS AREA	DELIVERY	FUNDRAISING APPROACH
1 Bridging the Digital Divide Ensuring that state charter school students have an electronic device and access to the Internet at home.	<ul style="list-style-type: none"> Partnership with Inspiredu to provide tablets and laptops with backpack, training, technical support, and warranty to identified low-income state charter school students Grants to schools for Internet access for students 	<ul style="list-style-type: none"> Individual donors (website, social media, newsletter, targeted emails) Grant applications (targeted foundations) Corporate sponsorships
2 Meeting Students' Needs Supporting schools to provide social-emotional learning (SEL), response to trauma, and family outreach (especially during virtual and blended learning).	<ul style="list-style-type: none"> Grants to schools for programs, initiatives, materials/supplies, and professional development related to SEL, trauma and outreach 	<ul style="list-style-type: none"> Grant applications (targeted foundations) Partnership with Purposity to allow schools to post individual student needs with a SCSF landing page
3 Supporting Effective Learning Promoting effective learning, particularly during a combination of virtual and blended learning, with a focus on professional development, tools, and programs.	<ul style="list-style-type: none"> Grants to schools for programs, initiatives, materials/supplies, and professional development related to better academic outcomes, especially disruptive school schedules 	<ul style="list-style-type: none"> Grant applications (targeted foundations)
4 Building School Capacity Building schools' capacity for fundraising to increase revenue for school needs.	<ul style="list-style-type: none"> Fundraising support for general funds 	<ul style="list-style-type: none"> Page on SCSF website to allow donors to designate donations to individual schools



President's Report – July 29, 2020

Fundraising

- Updated fundraising software and donation forms
- Created fundraising design and social media images
- Developed Fundraising Toolkit for schools and revised Acceleration Fund to allow for donations designated for schools through our website
- Submitted grant application for \$100,000 for digital divide initiative
- Updated prospect list and started communication with several foundations
- 2 strong prospects for digital divide; 1 strong prospect for major gift for digital divide for rural schools
- Developed partnership with Purposity to support individual school needs; will create landing page for state charter schools

Communications

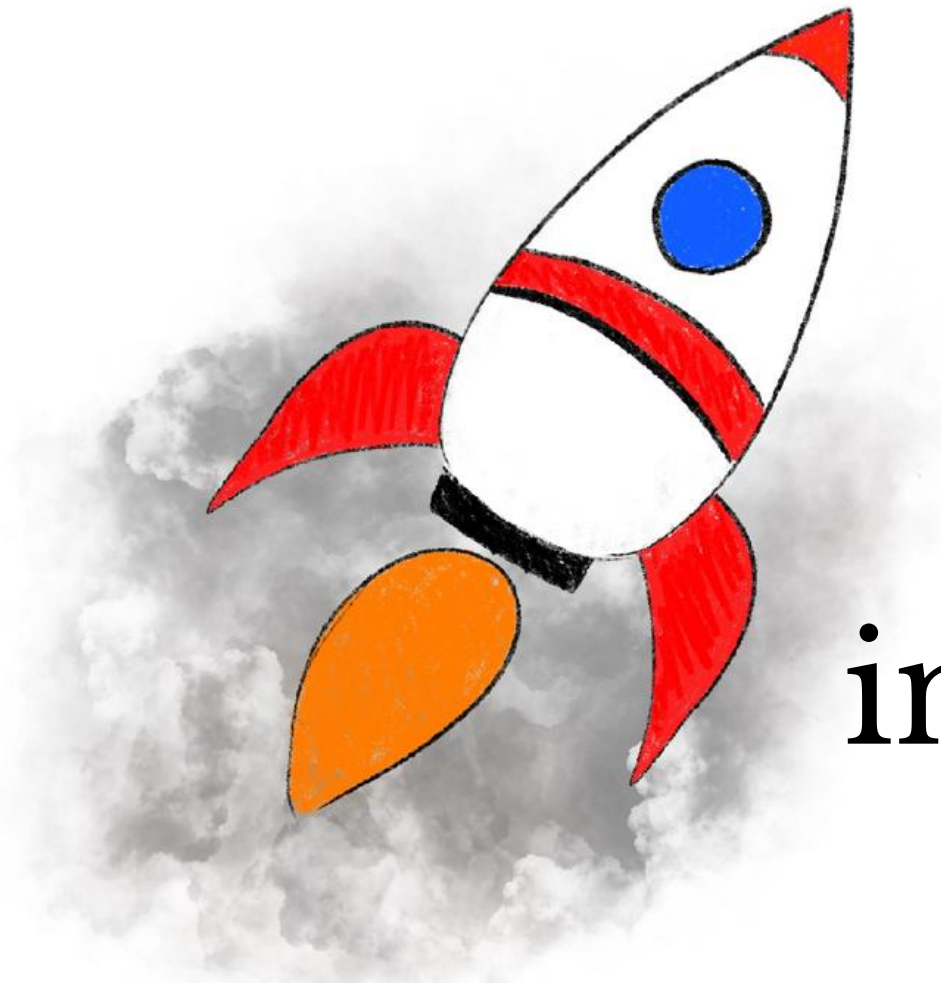
- Created Twitter account and revised Facebook page. SCSFofGA
- Developed School Re-opening Communications Toolkit for charter schools in partnership with Georgia Charter Schools Association, including social media PSAs
- Updated website
- Facilitated charter school inclusion in Atlanta Parent Magazine July "Top 10" issue - <https://www.atlantaparent.com/julyissue/>
- 11Alive footage of laptop distribution - <https://www.11alive.com/video/news/local/mynews/east-point/inspirededu-formerly-powermylearning-greater-atlanta-shrinks-the-digital-divide-with-free-laptops/85-52910e9f-9dee-44bc-9d12-9c65c76e9ddd>; included in NCSA Charter News Daily Email
- Press release about partnership with Inspiredu included in Marietta Daily Journal - https://www.mdjonline.com/news/education/nonprofits-announce-partnership-to-bridge-digital-divide-for-students/article_9fbcecd4-d034-11ea-92fe-8bd5dd31dbd5.html; Metro Atlanta CEO daily email 7/28/2020
- Video to be featured on Harvey Foundation social media - <https://youtu.be/SQePJS94xN8>

Additional School Resources

- Developed partnership with Cellairis to provide at-cost device repairs for school and coupon/donation program
- Arranged pricing/payment considerations and support with FEV Tutor, TeachersPayTeachers, Niche.com, Atlanta Parent, Georgia Assessment Center, cell phone providers, electronic device vendors

Other

- Member of GCSA Communications Committee and COVID-19 Task Force
- Selected for the Education Policy Fellowship program through the Georgia Partnership for Excellence in Education



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